### Literacy

Model Text: The Iron Man – Ted Hughes Red Riding Hood – Pie Corbett

**Key reading objectives** covered through personal reading, whole class reading and higher order reading skills taught through comprehension.

## Key writing objectives:

Descriptive story openers Adventure story **Grammar**: Conjunctions, paragraphs, direct speech, expanded noun phrases **Handwriting** taught systematically and discretely from debbiehepplewhitehandwriting.com

**Spelling** taught weekly – taken from Spelling Shed.

### **Science**

### Animals including Humans

- Identify that animals, including humans need the right types and amount of nutrition, they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify and group animals with and without skeletons.
- Compare and contrast the diets of animals (including pets) and group them.

# <u>RSE</u>

Created and loved by God – Religious understanding. A community of love/How do I love others/working together

## <u>Maths</u>

#### **Multiplication and Division**

- Multiples of 10
- Related calculations and reasoning
- Multiply 2 digits by 1 digit
- Link multiplication and division
- Divide a 2 digit number by one digit
- Remainders
- Scaling

### Length and Perimeter

- Measure in M and CM
- Measure in MM
- Measure in CM and MM
- Metres, centimetres and millimetres
- Equivalent lengths
- Compare lengths
- Add lengths
- Subtract lengths
- Measure perimeter
- Calculate perimeter



# Year 3 Spring 1 2025 Curriculum Map

# <u>Geography</u>

# My Place in the World

- UK in the world
- Population and distribution
- Rural and urban areas
- Migration
- Tourism
- Weather
- Case study London

# **Trips/Visits**

The Urban Factory

<u>PE</u> Cympostics

Gymnastics and dance

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## Music

Rhythm grid – improvising a melody Pachelbel Canon – rhythm/listening Singing: Kookaburra/Algy met a bear – round Boom, snap, clap: Rhythm and performance

### <u>French</u>

Family: Family members, friends, animals numbers, colours

DT

Food: Design and make a fruit crumble

## Computing

Pupils will learn how to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems and solving problems by decomposing them into parts.

# RE

Local Church LF1: The liturgical year LF2: The seasons of the church's year LF3: Ordinary time LF4: The feasts of Our Lady LF5: Jesus wants us to love one another LF6: The Christian's life journey of prayer



